

## Централизованное тестирование по английскому языку, 2016

При выполнении заданий с кратким ответом впишите в поле для ответа цифру, которая соответствует номеру правильного ответа, или число, слово, последовательность букв (слов) или цифр. Ответ следует записывать без пробелов и каких-либо дополнительных символов. Так как на экзамене распознавание апострофа в бланках ответов будет затруднено, записывайте ответ в полной форме, например: donotknow, вместо don'tknow.

В заданиях, где нужно установить соответствие между двумя столбцами, ответ запишите в виде сочетания букв и цифр, соблюдая алфавитную последовательность букв левого столбца. Некоторые данные правого столбца могут использоваться несколько раз или не использоваться вообще. Например: A1B1B4Г2.

Если вариант задан учителем, вы можете вписать или загрузить в систему ответы к заданиям с развернутым ответом. Учитель увидит результаты выполнения заданий с кратким ответом и сможет оценить загруженные ответы к заданиям с развернутым ответом. Выставленные учителем баллы отобразятся в вашей статистике.

Hi, Rob!

How are you doing? I'm OK. My day didn't start too well though. My alarm didn't go off and I (1) ... (My mum (2) ... to work early today so she wasn't around in the morning to get me up.) Then I got held up on the way to school because the bus I was on (3) ... down. When I finally made it into class, I (4) ... off by the teacher and had to stay on after school for a detention (*оставление после урока*)! Then on the way back home I bumped into Craig. He (5) ... a few family dramas to deal with recently. Apparently his dad has been laid off from the bank where he worked and his sister (6) ... out of the university so they're both at home feeling miserable.

What are you up to at the weekend? A few of us (7) ... together for a game of beach volleyball. Why don't you come along?

Archie

1. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (1).

- 1) have been oversleeping      2) had been overslept  
3) was oversleeping      4) overslept

2. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (2).

- 1) will go      2) had gone      3) had been gone      4) goes

3. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (3).

- 1) breaks      2) broke      3) was breaking      4) had been breaking

4. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (4).

- 1) was severely told      2) told severely      3) was severely telling  
4) had severely told

5. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (5).

- 1) will have      2) was having      3) has had      4) has

6. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (6).

- 1) drops      2) will drop      3) was dropping      4) has dropped

7. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (7).

- 1) got      2) were got      3) are getting      4) had got

According (1) ... a recent survey, (2) ... British are poor savers in comparison (3) ... other nations in Europe. They may start out with good intentions but many people end up putting aside only 5.5 percent of their income (4) ... 'a rainy day'. It is believed that only 13 percent of people currently in employment in the UK are saving towards their retirement. One of the reasons (5) ... this is that they spend around 16 percent of everything they earn (6) ... luxuries such as holidays and other forms of entertainment. As (7) ... result, financial problems and personal debt have increased sharply. Owning a home is a good investment by many British people. However, house prices are now so high that they are simply unaffordable for many young people starting out. At (8) ... other end of the scale, over 800,000 households now own a second home abroad.

8. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (1).

- 1) to      2) for      3) with      4) of

9. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (2).

- 1) a      2) -      3) an      4) the

10. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (3).

- 1) from      2) for      3) of      4) with

11. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (4).

- 1) to      2) on      3) of      4) for

12. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (5).

- 1) for      2) to      3) with      4) in

13. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (6).

- 1) with      2) on      3) to      4) in

14. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (7).

- 1) a      2) an      3) the      4) -

15. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (8).

- 1) a      2) an      3) the      4) -

16. Прочитайте предложения. Выберите один из предложенных вариантов ответа.

If you don't mind ... a few minutes, we can check our records for you.

- 1) to wait      2) wait      3) waiting      4) waited

17. Прочитайте предложения. Выберите один из предложенных вариантов ответа.

We moved house ... we could have more space.

- 1) so that      2) so as      3) as for      4) in order

18. Укажите номер подчеркнутого фрагмента, в котором допущена ошибка.

A large number of people (1) finds themselves (2) in debt (3) because they spend more than (4) they can afford.

- 1) 1      2) 2      3) 3      4) 4

19. Укажите номер подчеркнутого фрагмента, в котором допущена ошибка.

You needn't worry about (1) Lucy for she is old enough (2) to look after hers (3) when she is left on her own (4).

- 1) 1      2) 2      3) 3      4) 4

20. Укажите номер подчеркнутого фрагмента, в котором допущена ошибка.

There were (1) over two hundreds children (2) in the hospital (3) but each and every one (4) was given a Christmas present.

- 1) 1      2) 2      3) 3      4) 4

21. Укажите номер подчеркнутого фрагмента, в котором допущена ошибка.

There's (1) no use going to the city centre for concert tickets (2) as (3) they are all sold out (4).

- 1) 1      2) 2      3) 3      4) 4

22. Укажите номер подчеркнутого фрагмента, в котором допущена ошибка.

The island of Madagascar (1), what (2) is off (3) the southeast coast (4) of Africa, has many unique animals and plants.

- 1) 1      2) 2      3) 3      4) 4

Young Composers is an online resource for anyone (1) ... in music composition. Amateur musicians can upload music to their network, where their review team helps young people to (2) ... their music abilities. Their composer forum is an active community of professionals, students, and amateurs who can (3) ... questions about the life and career of composing, or (4) ... chat in the 'shoutbox'. YC's main purpose is to (5) ... people to post their music, receive feedback on it and improve as composers. One way to (6) ... from the knowledge on the forum is to (7) ... a contributing member: review others' works and, of course, post your own pieces for feedback and analysis. The best way to (8) ... advantage of the forum is to participate. By reviewing the works of others other members will get to know you and they will see that you are making an (9) ... to give back to their community. It's a great website to learn and help others to (10) ... at the same time.

23. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (1).

- 1) keen      2) fond      3) interested      4) attracted

24. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (2).

- 1) develop      2) grow      3) bring up      4) rise

25. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (3).

- 1) react      2) answer      3) reply      4) respond

26. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (4).

- 1) simply      2) totally      3) purely      4) hardly

27. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (5).

- 1) let      2) give      3) allow      4) admit

28. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (6).

- 1) favour      2) benefit      3) help      4) use

**29.** Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (7).

- 1) become      2) enter      3) participate      4) join

**30.** Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (8).

- 1) hold      2) keep      3) make      4) take

**31.** Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (9).

- 1) impression      2) effort      3) effect      4) application

**32.** Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (10).

- 1) correct      2) impress      3) increase      4) improve

**33.** Прочитайте диалог. Ответьте на вопрос, следующий после диалога, выбрав один из предложенных вариантов ответа.

Liz: Would you like to come to Janet's surprise party tomorrow night?

Harry: I'm going to a concert tomorrow. I wish I could be two places at once.

What does Harry mean?

- 1) He'll attend both the concert and the party.  
2) He'll change his plans at once.      3) He has saved a place for Janet.  
4) He regrets that he can't go to the party.

**34.** Выберите реплику-стимул, подходящую по смыслу к предложенной ответной реплике.

The pleasure is all mine.

- 1) It's a real pleasure to see her dance.  
2) Thank you for the lovely weekend.      3) How's life?  
4) Are you pleased with the service?

**35.** Установите соответствие между репликами-стимулами и ответными репликами. Выберите один из предложенных вариантов ответа. Одна ответная реплика является лишней.

#### РЕПЛИКИ-СТИМУЛЫ

- 1 — Did I do something wrong?  
2 — What should I do if they give me a present?  
3 — Sorry about that. I didn't realise you were on the phone.  
4 — Is it OK if I help myself?

- 1) 1A2B3D4E      2) 1A2D3B4C      3) 1D2A3E4B  
4) 1D2E3C4A

#### ОТВЕТНЫЕ РЕПЛИКИ

- A — If I were you, I'd smile and thank them.  
B — No, you'd better not. It's considered a bit rude.  
C — Yes, you should as a matter of fact.  
D — Don't worry about it. We can sort it out.  
E — It's OK. Come in and take a seat.

**36.** Расположите реплики так, чтобы получился связный диалог. Выберите один из предложенных вариантов ответа.

- A. Are you asking me?  
B. Well, you know me. I can always eat pizza or spaghetti.  
C. I wonder what we should have for dinner this evening?  
D. So I've noticed. You're putting on a little weight, aren't you?  
E. Yes, I am. I really don't feel much like cooking, but the family must eat.  
F. I know. Don't remind me! I'm starting a new diet the day after tomorrow.

- 1) BDEFCA      2) CDEAFB      3) BFDEAC      4) CAEBDF

§ 1. Ask a biologist what the most intelligent creatures are on Earth, and they'll probably come up with a fairly similar list: larger mammals such as horses, dogs, dolphins, pigs, the great apes as well as some birds like crows and ravens. But now some scientists believe that one of the most intelligent beings on Earth is in fact the octopus — which doesn't belong to any of these groups.

§ 2. Every schoolchild knows that octopuses have eight legs and can shoot ink while trying to escape from enemies. But there are many other unusual things about octopuses. For example, if an octopus loses a leg, it can grow a new one. It also has three hearts and complex eyes, which seem to belong to a mammal rather than a Sea creature. Octopuses also seem to be experts at escaping — they have extremely soft, flexible bodies and can escape through holes not much bigger than their eyes.

§ 3. However, even until quite recently, little was known about octopus intelligence. There are several reasons for this. Firstly, octopuses usually live at the bottom of river mouths and seas - areas which are not **attractive** to researchers. Secondly, they are not social animals so it can be difficult to study their interaction with others. Perhaps most importantly, octopus intelligence is not easy for humans to understand. Octopuses seem like strangers. Scientists need to have a lot of imagination to be able to understand what an octopus is thinking!

§ 4. In the 1950s, the US Air Force sponsored scientists to study the way octopuses use their brains. They hoped that they could use this knowledge to help them build better computers. However, their brains were so complex that the scientists quickly gave up. And even today the octopus brain is a **mystery**. Octopuses have a very complex nervous system and recent research suggests that they have some of their intelligence inside each arm, which means that each arm can 'think' for itself. It also appears that they have good memories, perhaps similar to a cat's. Some Octopuses in laboratories seem to play with objects as if they were toys — a sure sign of intelligence. Others could pick up complicated skills like opening jars.

§ 5. Perhaps the most striking thing about octopuses is their ability to change their colour and body pattern. They do this to camouflage themselves and also to communicate with others. They can completely change their appearance in less than a second. A scientist once observed an octopus that changed its appearance nearly 1,000 times during seven hours of feeding!

37. Прочитайте текст. Ответьте на вопросы.

Now some scientists believe that

- 1) all octopuses are more intelligent than larger animals.
- 2) we can add the octopus to the list of most intelligent animals.
- 3) the octopus isn't in fact a mammal.

38. Прочитайте текст. Ответьте на вопросы.

An octopus's eye is

- 1) rather unusual for a mammal.
- 2) rather unusual for a creature that lives in the sea.
- 3) not very complicated.

39. Прочитайте текст. Ответьте на вопросы.

Octopuses are good at escaping because

- 1) they can change the shape of their body.
- 2) they choose surprising places to hide in.
- 3) they have very small eyes.

40. Прочитайте текст. Ответьте на вопросы.

One thing that suggests that octopuses are intelligent is that

- 1) they were smarter than US Air Force computers.
- 2) their brains are similar to cats'.
- 3) they learn how to do complicated tasks.

41. Определите значение указанного слова в тексте.

attractive (§ 3)

- 1) interesting    2) lovely    3) impressed

42. Определите значение указанного слова в тексте.

mystery (§ 4)

- 1) legend    2) myth    3) secret

Like most tourists, I enjoy taking photographs on holiday and can't wait to show them to friends and family when I get back. But whilst for me they represent treasured memories, to others they are more often than not simply a collection of boring, badly composed, out of focus pictures. So this year I decided to do something about this by booking myself on a trip to Rome which included photography lessons.

The first time I went to Rome, I remember thinking that it was a photographer's paradise with a fantastic photo opportunity lying around every corner. (1)\_\_\_ Added to this was the fact that there were crowds of tourists everywhere, blocking all the best views. But this second time things were different. Antonio, my photography tutor, was on hand to give expert advice every step of the way.

The first thing Antonio told our group was that the secret to creating a good photographic image rather than just a snapshot is to first take a long look at what you want to photograph. For example, he said, you should consider the background just as much as you do the subject. (2)\_\_\_ You can get unwanted figures out of your image simply by getting down on your knees to take a picture, for instance, or changing the angle of the shot.

Our first port of call was Piazza Navona, where Antonio gave us advice about how to photograph the Fountain of Neptune. (3)\_\_\_ Then, he added that we should take the photo with the fountain slightly off centre.

Next, we headed off to the Pantheon, which was originally an ancient Roman temple. Along the way, I took the opportunity to photograph anything that caught my eye. The Pantheon itself is so huge that it is impossible to take a good photograph of the whole thing. (4)\_\_\_ I tried out this technique by lying down on the floor and taking a picture of just one section of the great domed ceiling. I was pretty pleased with the results.

For the next couple of hours, we wandered around the historic centre visiting many of Rome's architectural highlights. (5)\_\_\_ And I felt that I was really able to appreciate the sights as I had to look at each one so carefully in order to get good pictures.

We finished off our first morning tour with a stop at a traditional Roman street café. After all the hard work and walking I'd done, a large Italian ice cream seemed like the perfect reward! (6)\_\_\_ It felt like a whole new world had opened up to me. I learnt an incredible amount over the next two days, as well as having a thoroughly enjoyable time in one of the world's most beautiful cities.

43. Прочитайте текст. Заполните пропуск (1) одним из предложенных текстовых фрагментов.

1 — Firstly, he said, we should try to include the background in an unusual way.

2 — Yet by myself I didn't have a clue how to go about getting some good shots.

3 — Some of the advice didn't work as well as I expected.

4 — How you position yourself is also really important.

- 1) 1    2) 2    3) 3    4) 4

44. Прочитайте текст. Заполните пропуск (2) одним из предложенных текстовых фрагментов.

1 — Firstly, he said, we should try to include the background in an unusual way.

2 — Yet by myself I didn't have a clue how to go about getting some good shots.

3 — Some of the advice didn't work as well as I expected.

4 — How you position yourself is also really important.

- 1) 1    2) 2    3) 3    4) 4

**45.** Прочитайте текст. Заполните пропуск (3) одним из предложенных текстовых фрагментов.

1 — Firstly, he said, we should try to include the background in an unusual way.

2 — Yet by myself I didn't have a clue how to go about getting some good shots.

3 — Some of the advice didn't work as well as I expected.

4 — How you position yourself is also really important.

1) 1      2) 2      3) 3      4) 4

**46.** Прочитайте текст. Заполните пропуск (4) одним из предложенных текстовых фрагментов.

1 — I didn't get at all tired, even though I was on my feet for such a long time.

2 — According to Antonio, however, it's much better to try to find one interesting detail.

3 — Afterwards, feeling refreshed, I spent the rest of the afternoon alone practising my new skills.

4 — It just goes to show that it is not the equipment that counts but how you use it.

1) 1      2) 2      3) 3      4) 4

**47.** Прочитайте текст. Заполните пропуск (5) одним из предложенных текстовых фрагментов.

1 — I didn't get at all tired, even though I was on my feet for such a long time.

2 — According to Antonio, however, it's much better to try to find one interesting detail.

3 — Afterwards, feeling refreshed, I spent the rest of the afternoon alone practising my new skills.

4 — It just goes to show that it is not the equipment that counts but how you use it.

1) 1      2) 2      3) 3      4) 4

**48.** Прочитайте текст. Заполните пропуск (6) одним из предложенных текстовых фрагментов.

1 — I didn't get at all tired, even though I was on my feet for such a long time.

2 — According to Antonio, however, it's much better to try to find one interesting detail.

3 — Afterwards, feeling refreshed, I spent the rest of the afternoon alone practising my new skills.

4 — It just goes to show that it is not the equipment that counts but how you use it.

1) 1      2) 2      3) 3      4) 4

The number one gadget for most teenagers today is the mobile phone. They seem to get enormous (1) ... from comparing new models which (2) ... them to send text messages at the speed of life. But most teachers are totally intolerable of mobile phone use in the classroom. Text messaging is completely banned and mobiles should be (3) ... switched off. This approach gets across the message that students need to concentrate. However, it shows that many schools misunderstand the full capability of the mobile phone. After all, a mobile phone is just like a mini computer, with full access to the web. There are many (4) ... ways in which mobiles can be used for learning.

**49.** Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (1).

CREATE, ABLE, SATISFY, FIRM

**50.** Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (2).

CREATE, ABLE, SATISFY, FIRM

**51.** Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (3).

CREATE, ABLE, SATISFY, FIRM

**52.** Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (4).

CREATE, ABLE, SATISFY, FIRM

Ask any sports enthusiast in England to name the most popular sports and the answer will probably be football, cricket, golf and rugby. A lot of people play those games. As a (1) ... of fact, far (2) ... people go fishing, play badminton or sail. (3) ... do we get it wrong? Because sports editors, of newspapers and television channels, are stuck with their traditional patterns of judging by crowds rather (4) ... by how many actually go out and do the thing.

**53.** Прочитайте текст. Заполните пропуск (1) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

**54.** Прочитайте текст. Заполните пропуск (2) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

**55.** Прочитайте текст. Заполните пропуск (3) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

**56.** Прочитайте текст. Заполните пропуск (4) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

**57.** Прочитайте текст. Выпишите по два лишних слова в порядке их предъявления в тексте.

I'm in a minority, I know, because if I don't possess a mobile phone. I've actually made a conscious decision that not to get one, which most people find strange, but I've never been the kind of person who follows trends.

**58.** Прочитайте текст. Выпишите по два лишних слова в порядке их предъявления в тексте.

I don't want it people to be able to contact me whenever they want, night or day. There's a time and place for everything and I like to have phone calls which in private in the comfort of my own home.

**59.** Переведите на английский язык фрагмент предложения, данный в скобках.

Both of those dresses are beautiful, but I don't think (какое-либо) of them will fit me.

**60.** Переведите на английский язык фрагмент предложения, данный в скобках.

No one nowadays believes in ghosts, (не так ли)?